

Washington Initiative for National Board Teacher Certification  
Leadership Grants  
September 1, 2003 – June 30, 2004

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**Sumner School District**

**\$16,750 Grant**

***Jen Holmstrom, Valerie Thomas, Carol Troxel, Christine Prestine***

Valerie Thomas will work with teachers at Victor Falls Elementary to implement a lesson study group in order to improve math instruction and increase student learning. Jenny Holmstrom will facilitate the pilot of year three Professional Certification materials and articulate connections between Professional Certification and National Board Certification. Carol Troxel and other Sumner kindergarten teachers will collaboratively examine science curriculum and design unit and lesson plans using the lesson study model. Christine Prestin and Bruce Kelly of Sumner High School will conduct research to demonstrate change in instructional practice occurring as a result of the National Certification process and the resultant impact on student learning.

**Spokane School District**

**\$5000 Grant**

***Beth McGibbon***

Beth McGibbon will create lesson study groups for the staff at Shadle Park High School to infuse the principles of Understanding by Design and the six traits for reading in the classroom, build a strong collaborative culture, and thus provide on-going professional development.

**Edmonds School District**

**\$6612 Grant**

***Tom White, Joanie Jansen, and Ceres Creswell***

At Lynnwood Intermediate, Tom White will continue and expand the lesson study project to include the entire faculty. Joanie Jansen and Ceres Creswell will provide differentiated professional development by forming a discussion group about lesson study as well as supporting the ongoing work of teachers already involved in lesson study.

**Highline School District**

**\$5000 Grant**

***Mary Anderson Downhour***

Mary Downhour will set up a framework using the lesson study model that will encourage collaboration and self-reflection among teachers, specialists, paraprofessionals and administrators in order to improve instruction and increase student learning in math and reading.

**Evergreen School District**

**\$4500 Grant**

***Rosemary Fryer***

At Heritage High School, Rosemary Fryer will facilitate the use of Critical Friends group processes in team meetings to improve integrated instruction, build on a learning community among teachers, and improve student learning.

**Shoreline SD – King's School**

**\$3180 Grant**

***Gale Riley***

Gale Riley and other NBCTs will host a pre-candidacy program focused on understanding NBPTS standards/core propositions.

**Tacoma School District**

**\$3186 Grant**

***Anne Tumbusch***

Anne Tumbusch will create a Critical Friends Group program at Mason Middle School, which will enhance teachers' ability to reflect upon and improve their practice by developing habits of introspection and collaboration.

**Battleground School District**

**\$4590 Grant**

***Kim Ellett***

Kim Ellett will guide teachers to use collaboration and discussion to increase their abilities to effectively teach problem solving skills, and in doing so increase students' ability to use those skills to efficiently solve complex, multi-step math problems.

**Central Valley School District**

**\$4968 Grant**

***Elizabeth Rose***

Elizabeth Rose will provide after-school staff development opportunities for teachers to learn and implement specific reading strategies for school wide implementation.

**Sequim School District**

**\$4980**

***Bonnie Bless-Boenish***

Bonnie Bless-Boenish and other NBCTs will continue to develop a professional learning community among the district's administrators, principals and NBCTs. This community will support instructional leaders through participation in book study groups, observation of exemplary schools/classrooms, and learning about lesson study as a way to increase collaboration and impact student learning.

**Granite Falls School District**

**\$4950**

***Debra Rose Howell***

Teachers at Monte Cristo Elementary will continue to incorporate lesson study techniques to better enable themselves to move from "teaching as telling" to "teaching for understanding" and improve student learning in math.

**Bellevue School District**

**\$14,100**

***Jan Freitag, Susan Brown, Kim Woodard***

Jan Freitag will facilitate a Critical Friends group, which will use formal protocols to reflect on evidence of learning in student work in order to improve instruction. Susan Brown and interested primary teachers will form a study group to collaboratively develop integrated literacy lessons. Kim Woodard will continue the Critical Friends study group for intermediate teachers focusing on improvement of reading instruction.